

Study program: Special Education and Rehabilitation			
Type and level of studies: Basic Academic			
Title of the subject: Fundamental Science of Hearing Disability			
Lecturer: Sanja B. Ostojić-Zeljko, Mina A. Nikolić			
Course status: Obligatory for the module Hearing Disability; Elective for the module Sensorimotor Disability			
ECTS: 5			
Prerequisites: None			
Aim: The aim of this course is to provide understanding phenomenology of deafness and hard of hearing in the contest of social model of disabilities. Students acquire theory and basis of hearing disability. They are learning to recognize development specifics of deaf and hard to hearing persons, prevalence of hearing loss and associated development disorders. The acquired knowledge will be applied in future practice.			
Outcomes: By studding the curriculum, a student’s acquires basic knowledge in the field of hearing disability which is necessary for understanding professional-applicative subjects in higher years of studies.			
Content <i>Lectures:</i> Terminological determination in the area of hearing disability; defining object, goals and tasks in the area of hearing disability. Defines and difference of normal and pathologic hearing function. The influence of hearing on the development of other abilities, classification, etiology and prevalence of hearing loss. The basis of hearing disability and the associated development disorders. Influence of hearing loss on speech and language abilities and verbal communication in general. <i>Practical work:</i> Observation on clinical work on the departments for audiology rehabilitation (children’s of different age). Observation and introducing in the process of rehabilitation and amplification. Determination of specificity of children and adults with hearing disability’s.			
Literature Ostojić, S. (1995): Impedancmetrija u surdoaudiološkoj praksi, Defektološki fakultet, Beograd 1995, str. 9-111, ISBN 68-80113-21-2 Ostojić, S. (2004): Auditivni trening i razvoj govora nagluve dece, Defektološki fakultet, Beograd 2004, str. 7-96, ISBN 86-80113-38-7			
Number of active classes per week:	Lecture: 2		Practical work: 1
Teaching methods: Lectures, practical exercises, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activites during the lectures	5	written exam	
practical teaching	20	oral exam	50
midterm(s)	20	
seminars	5		